ALEMAR Consulting, Inc.
610-999-9935
610-353-1005 (fax)
267-285-4514 (efax)
friedman@alemarconsulting.com
www.alemar.net

From: "Faiqah Hasan" <fhasan@finalmiletech.com>
Date: January 7, 2008 12:00:00 PM EST
To: "'Martin Friedman'" <friedman@ALEMARConsulting.com>
Subject: RE: eRate rfps

Good Afternoon Mr. Friedman,

The RFP #761250000629018 is the September 2007 we need the RFP # 745910000650928
posted 12/31/2007.

Your assistance would be most appreciated.

Respectfully Submitted,

Faiqah Hasan

Final Mile Technologies
200 Rittenhouse Circle West
Bristol, PA 19007
215-785-1101 Office
215-785-1135 Fax

From: Martin Friedman [mailto:friedman@ALEMARConsulting.com]
Sent: Saturday, December 22, 2007 5:32 PM
To: Faiqah Hasan
Cc: Rashad Qasim
Subject: eRate rfps

In case I forgot any...

More to come...

M
From: "Joe Guarracino" <jguarracino@EPLUS.com>
Date: January 7, 2008 2:13:53 PM EST

To: "Martin Friedman" <friedman@alemarconsulting.com>
Subject: please send me those rfp's

Please send me those rfp's
From: Martin Friedman <friedman@ALEMARConsulting.com>
Date: January 7, 2008 7:18:28 PM EST
To: "Faiqah Hasan" <fhasan@finalmiletech.com>
Subject: Re: eRate rfps

I thought that's what I sent.

Attached.

M

On Jan 7, 2008, at 12:00 PM, Faiqah Hasan wrote:
Good Afternoon Mr. Friedman,

The RFP #761250000629018 is the September 2007 we need the RFP # 745910000650928 posted 12/31/2007.

Your assistance would be most appreciated.

Respectfully Submitted,

Faiqah Hasan

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200 Rittenhouse Circle West
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From: Martin Friedman [mailto:friedman@ALEMARConsulting.com]
Sent: Saturday, December 22, 2007 5:32 PM
To: Faiqah Hasan
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Subject: eRate rfps

In case I forgot any...

More to come...

M

Martin Friedman
ALEMAR Consulting, Inc.
610-999-9935
610-353-1005 (fax)
267-285-4514 (efax)
friedman@alemarconsulting.com

www.alemar.net

From: Martin Friedman <friedman@alemarconsulting.com>
Date: January 7, 2008 7:54:52 PM EST
To: Joe Guarracino <jguarracino@EPLUS.com>
Subject: Re: please send me those rfp's

10 attached...

On Jan 7, 2008, at 2:13 PM, Joe Guarracino wrote:
Please send me those rfp's

Martin Friedman
ALEMAR Consulting, Inc.
610-999-9935
610-353-1005 (fax)
267-285-4514 (efax)
friedman@alemarconsulting.com
www.alemar.net

From: erate@macx.com
Date: January 13, 2008 9:28:04 AM EST
To: friedman@alemarconsulting.com
Subject: eRate Bid Package Request

Dear eRate Administrator,

The USAC web site has indicated that you have filed a form 470 with the School and
Libraries Division.

We are interested in bidding our your required products/services indicated on your filing. Please forward a copy or your bid package or please indicate when it may be accessed.

If you have any other technology related item requirements that are outside of eRate, please e-mail or call us so we may provide you with a quote.

Sincerely,

Todd McKelvie
President
PC & Mac Exchange
eRate Spin: 143022338
Toll Free: 888-650-4488
Fax: 951-296-6333
http://www.macx.com

From: erate@macx.com
Date: January 13, 2008 9:30:30 AM EST
To: mfriedman@imhotepcharter.org
Subject: eRate Bid Package Request

Dear eRate Administrator,

The USAC web site has indicated that you have filed a form 470 with the School and Libraries Division.

We are interested in bidding our your required products/services indicated on your filing. Please forward a copy or your bid package or please indicate when it may be accessed.

If you have any other technology related item requirements that are outside of eRate, please e-mail or call us so we may provide you with a quote.

Sincerely,

Todd McKelvie
President
PC & Mac Exchange
eRate Spin: 143022338
Toll Free: 888-650-4488
Fax: 951-296-6333
http://www.macx.com

From: Martin Friedman <friedman@alemarconsulting.com>
Date: January 13, 2008 11:56:12 AM EST
To: erate@macx.com
Subject: Re: eRate Bid Package Request

Please identify to which Form 470 you are referring.

M

On Jan 13, 2008, at 9:28 AM, erate@macx.com wrote:
Dear eRate Administrator,

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Toll Free: 888-650-4488
Fax: 951-296-6333
http://www.macx.com

Martin Friedman
ALEMAR Consulting, Inc.
610-999-9935
610-353-1005 (fax)
267-285-4514 (efax)
friedman@alemarconsulting.com
www.alemar.net

From: Martin Friedman <mfriedman@imhotepcharter.org>
Date: January 13, 2008 1:05:22 PM EST
To: erate@macx.com
Subject: Re: eRate Bid Package Request

Please identify to which Form 470 you are referring.

M

On Jan 13, 2008, at 9:30 AM, erate@macx.com wrote:
Dear eRate Administrator,

A Service provided by Virtual Focus, Inc. SPIN# 143031818

E-Rate Proposal for Martin Friedman

Dear Martin,

We are pleased to respond to your erate 470 application requesting bids for web hosting. The Community School Builder's website and email solution is focused on helping schools and districts strengthen parental involvement and community building initiatives by harnessing the power of the internet to provide an effective communication platform for all school stakeholders.

We welcome you to review the attached service level agreement and a services flyer for more information and pricing structure for our services. Please visit our website at http://www.communityschoolbuilder.com for more information and live demonstrations of our packages. We also welcome you to schedule a demonstration for a guided tour of the Community School Builder website solution. Our parent corporation is Virtual Focus, Inc., and our SPIN number is 143031818.

Community School Builder uses one of the most powerful and award winning content management systems on the planet. We provide the service of web hosting, site design and development, professional development, and ongoing customer support. The package that we put together for schools provides an extremely effective communication platform to help foster a strong school community!

We strongly encourage you to visit our website for more details of our services and visit our live demo section. Not only will you be able to see our features (listed below) in action on fully functional live websites but also the huge array of design options available with each template. Please visit our website to view the demo pages at http://www.communityschoolbuilder.com

The following is a list of the major features that are included in each webhosting package that we provide. This list merely outlines the major components of our school package.

Multimedia Galleries

Integrated multimedia galleries provide the ability to stream videos, podcasts, pictures and much more in practically any media format. The ability to easily create dynamic and eye catching content for your website will keep your visitors returning more frequently and engaged in your online presence.

Online Learning Management System (LMS)

Train your faculty, staff, students, and parents with this amazing light weight component. Online training allows everyone the ability to participate in

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<CSB SLA.pdf><CSB Services Flyer.pdf>

Martin Friedman
ALEMAR Consulting, Inc.
610-999-9935
610-353-1005 (fax)
267-285-4514 (efax)
friedman@alemarconsulting.com
www.alemar.net

From: "Eric Gebhart" <egebhart@communityschoolbuilder.com>
Date: January 14, 2008 9:15:57 PM EST
To: "'Martin Friedman'" <friedman@alemarconsulting.com>
Subject: RE: E-Rate Form 470 Web Hosting Proposal

Thank you Martin!

I did try the link and it is no longer an active link. Is there any way you can direct me to the
right location or copy me on the RFP?

Respectfully,

Eric Gebhart

Director of Sales
(210) 454-3597
egebhart@communityschoolbuilder.com

http://www.communityschoolbuilder.com

From: Martin Friedman [mailto:friedman@alemarconsulting.com]
Sent: Monday, January 14, 2008 12:18 PM
To: Eric Gebhart
Subject: Re: E-Rate Form 470 Web Hosting Proposal

Please refer to the Form 470 and its RFP for specifics. We cannot accept your proposal as
submitted.

M

On Jan 14, 2008, at 1:08 PM, Eric Gebhart wrote:

A Service provided by Virtual Focus, Inc. SPIN# 143031818

E-Rate Proposal for Martin Friedman

Dear Martin,

We are pleased to respond to your erate 470 application requesting bids for web hosting. The Community School Builder's website and email solution is focused on helping schools and districts strengthen parental involvement and community building initiatives by harnessing the power of the internet to provide an effective communication platform for all school stakeholders.

We welcome you to review the attached service level agreement and a services flyer for more information and pricing structure for our services. Please visit our website at http://www.communityschoolbuilder.com for more information and live demonstrations of our packages. We also welcome you to schedule a demonstration for a guided tour of the Community School Builder website solution. Our parent corporation is Virtual Focus, Inc., and our SPIN number is 143031818.

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Online Learning

<CSB SLA.pdf><CSB Services Flyer.pdf>

Martin Friedman
ALEMAR Consulting, Inc.
610-999-9935
610-353-1005 (fax)
267-285-4514 (efax)
friedman@alemarconsulting.com
www.alemar.net

From: Todd McKelvie <sales@macx.com>
Date: January 14, 2008 10:18:42 PM EST
To: Martin Friedman <friedman@alemarconsulting.com>
Subject: Re: eRate Bid Package Request

Dear eRate Administrator,

Thank you for your response.

Because of the overwhelming response to our request for information, we are unable to
personally respond to each request at this time. If your form 470 is still open and contains
products and/or services we can offer, we will respond immediately.

PC & Mac Exchange has been in business since 1997.   We specializing in the discounted
pricing of computer products to the education market. We have one of the largest product
offerings, a knowledgeable staff and provide the highest level of customer service.

Please retain our information and add us to any "price request lists".

We look forward to working with you on your future technology needs.

Once again, thank you for your response.

Sincerely,

Todd McKelvie
President
PC & MacExchange

888-650-4488 (Toll Free)
951-296-6333 (Fax)
toddmacx (AIM)
http://www.macx.com

On Jan 13, 2008, at 8:56 AM, Martin Friedman wrote:
Please identify to which Form 470 you are referring.

M

On Jan 13, 2008, at 9:28 AM, erate@macx.com wrote:
Dear eRate Administrator,

The USAC web site has indicated that you have filed a form 470 with the School and
Libraries Division.

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Please forward a copy or your bid package or please indicate when it may be accessed.

If you have any other technology related item requirements that are outside of eRate, please
e-mail or call us so we may provide you with a quote.

Sincerely,

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PC & Mac Exchange
eRate Spin: 143022338
Toll Free: 888-650-4488
Fax: 951-296-6333
http://www.macx.com

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ALEMAR Consulting, Inc.
610-999-9935
610-353-1005 (fax)
267-285-4514 (efax)
friedman@alemarconsulting.com
www.alemar.net

From: Todd McKelvie <sales@macx.com>
Date: January 14, 2008 10:19:16 PM EST
To: Martin Friedman <mfriedman@imhotepcharter.org>
Subject: Re: eRate Bid Package Request

Dear eRate Administrator,

Thank you for your response.

Because of the overwhelming response to our request for information, we are unable to personally respond to each request at this time. If your form 470 is still open and contains products and/or services we can offer, we will respond immediately.

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Sincerely,

Todd McKelvie
President
PC & MacExchange
888-650-4488 (Toll Free)
951-296-6333 (Fax)
toddmacx (AIM)
http://www.macx.com

On Jan 13, 2008, at 10:05 AM, Martin Friedman wrote:
Please identify to which Form 470 you are referring.

M

On Jan 13, 2008, at 9:30 AM, erate@macx.com wrote:
Dear eRate Administrator,

The USAC web site has indicated that you have filed a form 470 with the School and Libraries Division.

We are interested in bidding our your required products/services indicated on your filing. Please forward a copy or your bid package or please indicate when it may be accessed.

If you have any other technology related item requirements that are outside of eRate, please e-mail or call us so we may provide you with a quote.

Sincerely,

Todd McKelvie
President
PC & Mac Exchange
eRate Spin: 143022338
Toll Free: 888-650-4488
Fax: 951-296-6333
http://www.macx.com

Martin Friedman
Project & IT Director/Federal Programs Coordinator
Imhotep Institute Charter HS
610-999-9935
267-285-4514 (efax)
mfriedman@imhotepcharter.org
martin.friedman@comcast.net

"We're all prisoners here, of our own device."

From: "Terri Schendel" <terri.schendel@achieve3000.com>
Date: January 15, 2008 5:35:29 PM EST
To: "Terri Schendel" <terri.schendel@achieve3000.com>
Subject: Erate- Achieve300 Email's

We sent you a quote in response to your 470 for student email. Our Student Email3000 product is safe, secure and spam free. As you will see we have a daily email sent to the students about current events, books, sports and other topics of interest. This motivates the students into the habit of checking their emails. This program is eligible for E-Rate funds.

I am following up to see if you have any questions in regards to the quote, or have decided to use Email3000 for your Student Email. Feel free to respond back to this email or call me at 1-800-838-8771.

Sincerely,
Terri Schendel
Achieve3000
Account Representative
1-800-838-8771

Check out our website http://www.achieve3000.com/article/a3k/?c=2&sc=39.

From: Martin Friedman <friedman@ALEMARConsulting.com>
Date: January 15, 2008 6:36:01 PM EST
To: "Terri Schendel" <terri.schendel@achieve3000.com>
Subject: Re: Erate- Achieve300 Email's

Terry,

We are a consultancy and would have to know to which school entity your inquiry refers.

M

On Jan 15, 2008, at 5:35 PM, Terri Schendel wrote:

We sent you a quote in response to your 470 for student email. Our Student Email3000 product is safe, secure and spam free. As you will see we have a daily email sent to the students about current events, books, sports and other topics of interest. This motivates the students into the habit of checking their emails. This program is eligible for E-Rate funds.

I am following up to see if you have any questions in regards to the quote, or have decided to use Email3000 for your Student Email. Feel free to respond back to this email or call me at 1-800-838-8771.

Sincerely,
Terri Schendel
Achieve3000
Account Representative
1-800-838-8771

Check out our website http://www.achieve3000.com/article/a3k/?c=2&se=39.

Martin Friedman
ALEMAR Consulting, Inc.
610-999-9935
610-353-1005 (fax)
267-285-4514 (efax)
friedman@alemarconsulting.com
www.alemar.net

THIS MESSAGE IS CONFIDENTIAL AND INTENDED ONLY FOR THE USE OF THE INDIVIDUAL OR ENTITY TO WHICH IT IS ADDRESSED. IF THE READER OF THIS MESSAGE IS NOT THE INTENDED RECIPIENT OR THE EMPLOYEE OR AGENT RESPONSIBLE FOR DELIVERING THE MESSAGE TO THE INTENDED RECIPIENT YOU ARE HEREBY NOTIFIED THAT ANY DISCLOSURE, DISSEMINATION, DISTRIBUTION OR COPYING OF THIS COMMUNICATION IS STRICTLY PROHIBITED. IF YOU HAVE RECEIVED THIS COMMUNICATION IN ERROR, PLEASE NOTIFY US IMMEDIATELY BY TELEPHONE AND RETURN THE ORIGINAL MESSAGE TO US AT THE ABOVE ADDRESS VIA THE U.S. POSTAL SERVICE. THANK YOU

From: "Vince Penecale" <vince.penecale@enterprisecablegroup.com>
Date: January 18, 2008 4:33:56 PM EST
To: <Friedman@alemarconsulting.com>
Subject: Charter School Proposal

Martin –

Richard forwarded me your RFP for the Charter School, who do I contact to get a set of blue prints? If you need to discuss my cell is 215-783-5667.

Thanks

Vince Penecale
Project Manager

Enterprise Cable Group
334 Godshall Drive
Harleysville, PA 19438

Toll Free: 800-456-7054
Phone: 215-513-4026
Fax: 215-513-4017

www.enterprisecablegroup.com

From: Martin Friedman <Friedman@alemarconsulting.com>
Date: January 19, 2008 11:10:40 AM EST
To: Vince Penecale <vince.penecale@enterprisecablegroup.com>
Subject: Re: Charter School Proposal

Vince,

To which RFP are you referring?

M

On Jan 18, 2008, at 4:33 PM, Vince Penecale wrote:

Martin –

Richard forwarded me your RFP for the Charter School, who do I contact to get a set of blue prints? If you need to discuss my cell is 215-783-5667.

Thanks

Vince Penecale
Project Manager

Enterprise Cable Group
334 Godshall Drive
Harleysville, PA 19438

Toll Free: 800-456-7054
Phone: 215-513-4026
Fax: 215-513-4017

www.enterprisecablegroup.com

Martin Friedman
ALEMAR Consulting, Inc.
610-999-9935
610-353-1005 (fax)
267-285-4514 (efax)
friedman@alemarconsulting.com
www.alemar.net

Attachment 1-7
ORGANIZATIONAL STRUCTURE

<u>Not</u> <u>Applicable</u>

Attachment 2-3
TECHNOLOGY PLAN

Harambee Institute Charter School:

Congratulations! Your technology plan for the fiscal year(s) July 1, 2008 - June 30, 2010 has been reviewed and received final approval, on 5/30/2008 10:56:19 AM, from the Pennsylvania Department of Education. The plan was reviewed using criteria established by the guidelines set forth in the federal E-rate program, the federal NCLB Act Title II Part D (Enhancing Education Through Technology), and by the Pennsylvania Department of Education.

Please note that although your plan has adequately addressed the sections required on a technology plan, the reviewers/approvers have not compared the services and/or initiatives you have described in your technology plan to your technology grants and/or E-rate applications. When applying for funds or discounts through programs that require an approved technology plan, you are responsible for ensuring that your application aligns with your technology plan. If it does not, you may at any time during the years for which the plan was approved amend your technology plan through the eTechPlanner. Be advised E-Rate and other program administrators may request a copy of your technology plan to assess its correlation to your funding application.

Please retain a copy of this letter with your technology plan for your records.

Again, congratulations on this achievement.
Sean McDonough
Acting Director, Bureau of Educational Technology
Office of Elementary and Secondary Education
Pennsylvania Department of Education
333 Market Street
Harrisburg, Pennsylvania 17126
717-705-4486

District Information

AUN: 126512850
District: Harambee Institute Charter School
Address: 636-640 N 66th, Phila, PA 19151
Superintendent: John Skief
Contact Name: Martin Friedman
Contact Title: Consultant
Contact Email: friedman@alemarconsulting.com
Contact Phone: 610-999-9935

Prior Plan Narrative

With the assistance of E-Rate the school was very successful in its initial technology plan. In the initial years of the schools technology plan the school was able to place a minimum of six drops per classroom and there is a wireless environment which is used in open space areas for unique instruction situations. The installation of the T-1 throughout the building and the LAN and desktop services are available. The school has a dependable e-mail system and PBX and voicemail system has expanded communications with all stakeholders. The school realizes that to keep up with technology the school needs to get rid of its older desktop equipment and continue with the proper maintenance of the existing technology. Although the school has been able to implement the hardware and software use into its educational programs it is a struggle to train the staff and have the stakeholders obtain the necessary comfort level to make the plan effective. In the upcoming years the Technology Team plans to include more video projection systems, whiteboards, etc. are being made available but due to cost factors this takes time. Video conferencing equipment will assist with the schools professional development, AP classes, interactive trips and sharing instructions across charter schools.

Mission and Vision Statement

The Harambee family has made a whole-hearted commitment to acquiring and utilizing the most appropriate aspects of technology, both in terms of hardware and software, to support the advancement of our students as the potential leaders of their communities and society in general. We recognize that the ability for all people to use available technologies in appropriate fashions is instrumental to successfully participating in modern society. To that end, HIST has made the following commitments: " All members of the HIST community, without regard for individual differences, will be able to and encouraged to learn about and how to use all available technologies to the best of their individual abilities. " Available technologies will be infused into the educational and community program in such ways as to enhance and support both content and community members in providing the most effective means to reach and surpass national and Pennsylvania educational standards. " The level of expertise sought for students,

staff and other community members will be commensurate with the NETS standards by means of staff development and turn-around training on all levels. " The selection and application of software and equipment will be done by a committee representative of the entire HIST community with guidance from national and regional reviews and sources to insure applicability and comprehensiveness as applied to exemplary educational practices. " The HIST community is dedicated to practicing safe computing☐This technology driven initiative will allow students to access many sources of information and thus become more involved in their learning. By utilizing the most up to date resources, students will be able to: "develop strong presentational skills with access to various software packages. "work independently or on team projects. "solve complex problems and research challenging issues that face our community. "take part in an in-school internship program in the computer lab learning about various hardware and software used in the lab. Teachers will have a greater number of resources available to them. These resources will allow instructors to: "monitor student development and progress over a specific time line. "have access to various assessment tools and resources. "communicate with parents regarding the progress of students in a proactive manner. "access a broad range of curricular applications and assignments and make them available to parents and students alike.

It is the vision that all students at HIST learn the basic foundation of technology software and hardware. It is important as they acquire these skills and that they understand that technology is the tools which enable them to improve in their educational endeavor. It is important that all students acquire skill which will help them to be proficient in the use the technology being installed at HIST, and the use of that technology enhances their educational experience.

Students will become proficient in window operating systems, word processing, spreadsheets, internet use, email, and desktop publications. The availability of technology ensures that student will be able to stimulate there interest and become more proficient in with the use of basic PC operation. The use of the internet will support the learning environment that the school and the technology staff attempts to place into operation.

The students will see that technology is a means to further their desire to achieve and be a tool for that success.

Goals & Strategies

This technology plan spans the fiscal years: July 1, 2005 - June 30, 2008

Goal -   Reinforce math skills on a grade by grade level with reinforcement on basic calculations and conceptual problem solving.

   Strategy - Utilize available software, including games, that will reinforce grade level math skills including various calculations and understanding solving techniques.

   Technology/Service - Continue to upgrade and purchase hardware ato help each student with the

set goals by teachers

Budget: 35000.0000
Funding Source: State Grant   Funding Source: Site Based Line Item Budget

Technology/Service - Install a complete network in the expanded school facility

Budget: 30000.0000
Funding Source: E-Rate   Funding Source: Site Based Line Item Budget

Technology/Service - Continue to upgrade and identify software with these goals

Budget: 40000.0000
Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Technology/Service - Expand the teachers training to enhance their skills with software and programs acquired by the school.

Budget: 10000.0000
Funding Source: State Funds   Funding Source: District Categorical Funds

Technology/Service - Training and acquisition of technology will be mandated and all staff will mandated training and be required to use the installed technology in a daily operations of the school

Budget: 15000.0000
Funding Source: Site Based Line Item Budget   Funding Source: District Categorical Funds

Professional Development

A strong initiative toward strengthening math skills involves a3-pronged approach in professional development. Teachers and supportstaff will be required to participate in sessions and summer workshopsto better use the Plato instructional management system to monitor andmanage instruction, in-class strategies for eLS use, and coordinationof eLS activities to classroom activities. A combination of externalexperts and the school curriculum coordinator will provide thestructure, training, and development. Development will also occur inclassroom planning and use of math manipulatives, especially thoseavailable online. Specific technology skills will be intergrated intothese activities.

Monitoring/Evaluation

Grade chairs and the Principal are responsible for monitoring andevaluating progress toward this goal. Review of lesson plans, classroomobservation, and faculty interviews will compose the informationreported at regular grade level and school meetings. Reports will alsobe generated to the CEO and included in Board meetings as appropriate.

Goal - Utilize the available software as instructional resources to improve typing skill and to familarize students with the keyboard

Strategy - Instructions on the proper style and technique needed to improve the number of keystrokes will be given. The objective will be to strengthen the keystrokes skills of the students.

Technology/Service - Ensure tha all students have access to computer workstations

Budget: 35000.0000

Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Technology/Service - Word processing software will be made available to all shareholders.

Budget: 20000.0000

Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Technology/Service - All staff will be given training support this endeavor

Budget: 10000.0000

Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Technology/Service - The school will create a help desk and support the use of typing and keystroke
                      as course requiement

Budget: 10000.0000

Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Strategy - Students will use technology-based research tools

Technology/Service - Continue high speed internet service across the LAN

Budget: 36000.0000

Funding Source: E-Rate   Funding Source: Site Based Line Item Budget

Technology/Service - Suscribe to online databases

Budget: 15000.0000

Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Strategy - Students will use communications tools to collaborate,publish, and interact with others

Technology/Service - Continue hi-speed internet service across LAN

Budget: 36000.0000

Funding Source: E-Rate   Funding Source: District Categorical Funds

Technology/Service - Expand offering in presentations graphic and video editing, and publishing
                      software

Budget: 30000.0000

Funding Source: Site Based Line Item Budget   Funding Source: District Categorical Funds

Technology/Service - Acquire distance learnign equipment

Budget: 30000.0000

Funding Source: E-Rate   Funding Source: Site Based Line Item Budget

Strategy - Students will use technology productivity tools in their learning

Technology/Service - Acquire digital cameras

Budget: 15000.0000

Funding Source: State Funds   Funding Source: Site Based Line Item Budget

Technology/Service - Provide video projection equipment

Budget: 12000.0000

Funding Source: State Funds   Funding Source: Site Based Line Item Budget

Technology/Service - Install wireless access points in common areas

Budget: 18000.0000

Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Strategy - Students will practice responsible use of systems, information and software

Technology/Service - Expand computer LAB

Budget: 25000.0000
Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Technology/Service - Purchase upgrades and additonal licenses

Budget: 20000.0000
Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Technology/Service - Purchase and upgrade additional workstations

Budget: 30000.0000
Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Technology/Service - Faculty will develop strategies to address privacy, ownership and respect
                     issues

Budget: 15000.0000
Funding Source: Site Based Line Item Budget   Funding Source: District Categorical Funds

Technology/Service - The school will provide timely technical support

Budget: 20000.0000
Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Strategy - Students will demonstrate an understanding of basic and concepts

Technology/Service - Provide networked student workstations with productivity software

Budget: 25000.0000
Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Professional Development
Specific technology operational skills will be integrated into other teacher and support staff activities.

Monitoring/Evaluation
Grade chairs and the Principal are responsible for monitoring andevaluating progress toward this goal. Review of lesson plans, classroomobservation, and faculty interviews will compose the informationreported at regular grade level and school meetings. Reports will alsobe generated to the CEO and included in Board meeting summaries asappropriate.

Goal - All students will meet the National Technology Standards for their grade level.

Strategy - Students will use technology-based problem solving and decision-making tolls and
           resources.

Technology/Service - Maintain Student workstations

Budget: 35000.0000
Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Technology/Service - Maintain LAN

Budget: 40000.0000
Funding Source: E-Rate   Funding Source: District Categorical Funds

Technology/Service - Continue hi-speed internet services across LAN

Budget: 36000.0000

Funding Source: E-Rate   Funding Source: Site Based Line Item Budget

Technology/Service - Suscribe to online databases

Budget: 25000.0000
Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Technology/Service - Expand software offerings for data anaylsis

Budget: 25000.0000
Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Professional Development

A combination of external experts and the school curriculum coordinatorwill provide the structure, training, and development toward this goal.Teachers will receve particular development in NETS for students andteachers.

Monitoring/Evaluation

Grade chairs and the Principal are responsible for monitoring andevaluating progress toward this goal. Review of lesson plans, classroomobservation, and faculty interviews will compose the informationreported at regular grade level and school meetings. This informationas well as bi-annual student NETS surveys will comprise the enerated tothe CEO and included in Board meetings as appropriate.

Goal -   All teachers will be prepared to meet the National Technology Standards for Teachers

Strategy - All teachers will integrate into their practice their understandings of the complex social, ethical, legal, and human issues surrounding the use of technology to their practice

Technology/Service - Continue hi-speed internet service across LAN

Budget: 36000.0000
Funding Source: E-Rate   Funding Source: District Categorical Funds

Technology/Service - Teachers will learn to use technology in teaching and learning activies

Budget: 15000.0000
Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Technology/Service - Faculty will develop strategies to address privacy ownership and respect issues

Budget: 15000.0000
Funding Source: Site Based Line Item Budget   Funding Source: District Categorical Funds

Technology/Service - The technology coordinator will support trainig and integration efforts

Budget: 5000.0000
Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Technology/Service - Provide online resources/guide for teachers

Budget: 20000.0000
Funding Source: Site Based Line Item Budget   Funding Source: District Categorical Funds

Technology/Service - Provide access to NETS for teachers resources

Budget: 10000.0000
Funding Source: Site Based Line Item Budget   Funding Source: District Categorical Funds

Technology/Service - Timely access instructional technology consultants

Budget: 15000.0000
Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Technology/Service - All teachers will use technology to enhance their productivity and professional practice.

Budget: 20000.0000
Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Strategy - All teachers will use technology to enhance their productivity and professional practice.

Technology/Service - Install networked color laser printer

Budget: 15000.0000
Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Technology/Service - Use DL/VC systemns for collaboration

Budget: 30000.0000
Funding Source: E-Rate   Funding Source: District Categorical Funds

Technology/Service - Expand offerings and licenses with presentation, graphic and video edition, and publishing software

Budget: 25000.0000
Funding Source: Site Based Line Item Budget   Funding Source: District Categorical Funds

Technology/Service - NETS training for teachers

Budget: 20000.0000
Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Technology/Service - Understanding and applying data-driven decision making

Budget: 5000.0000
Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Technology/Service - Provide access NETS for teachers resources

Budget: 10000.0000
Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Strategy - All teachers will apply technology to faciltate a variety of effective assessment and evaluation strategies

Technology/Service - Continue hi-speed internet service across LAN

Budget: 0
Funding Source: Already Funded   Funding Source: t

Technology/Service - Use instructional management system

Budget: 10000.0000
Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Strategy - All teachers will implement curriculum plans that include methods and strategies for applying technology technology

Technology/Service - Provide networked teacher/admin workstations with productivity software

Budget: 20000.0000
Funding Source: Already Funded   Funding Source:

Technology/Service - Maintain admin and teachers workstation across the LAN

Budget: 0

Funding Source: Site Based Line Item Budget   Funding Source: District Categorical Funds

Technology/Service - Timely access to instructional technolgy consultant

Budget: 15000.0000

Funding Source: Site Based Line Item Budget   Funding Source: District Categorical Funds

Strategy - All teachers will plan and desigh effective learning environment and experiences supported by technology

Technology/Service - Acquire video and dvd recording /playback units

Budget: 15000.0000

Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Technology/Service - Use DL/VC systems for collaboration

Budget: 30000.0000

Funding Source: E-Rate   Funding Source: Site Based Line Item Budget

Professional Development

A combination of external experts and the school curriculum coordinatorwill provide the structure, training, and development toward this goal.Teachers will receve particular development in NETS for students andteachers.

Monitoring/Evaluation

Grade chairs and the Principal are responsible for monitoring andevaluating progress toward this goal. Review of lesson plans, classroomobservation, and faculty interviews will compose the informationreported at regular grade level and school meetings. This informationas well as bi-annual student NETS surveys will comprise the enerated tothe CEO and included in Board meetings as appropriate.

Goal - The use of technology will enhance communications to all parties, teacher, administration, students, and parents

Strategy - General, daily communications such as beginning and end day bulletins, schedules, and notices willto be published online. All professional commuication between schoolpersonnel are to be done through email and archieve for future retrieval

Technology/Service - Continue hi-speed internet service through LAN

Budget: 0

Funding Source: Already funded   Funding Source:

Technology/Service - Teachers will be trained to rely on communications tools and to use them in practice

Budget: 20000.0000

Funding Source: District Categorical Funds   Funding Source: Site Based Line Item Budget

Technology/Service - Maintain cell phone services

Budget: 35000.0000

Funding Source: E-Rate   Funding Source: District Categorical Funds

Technology/Service - Maintain voicemail system

Budget: 1000.0000

Funding Source: E-Rate   Funding Source: Site Based Line Item Budget

Technology/Service - Maintain PBX

Budget: 15000.0000
Funding Source: E-Rate   Funding Source: Site Based Line Item Budget

Technology/Service - Maintain Web Hositing

Budget: 10000.0000
Funding Source: E-Rate   Funding Source: Site Based Line Item Budget

Technology/Service - Maintain email system

Budget: 10000.0000
Funding Source: E-Rate   Funding Source: Site Based Line Item Budget

Professional Development

All faculty & staff will be trained to access information fromvarious management systems and use that to communicate to others on aregular basis. Technology staff will provide training and support toallow information to be prepared for electronic distribution on theweb, via email, and/or printed from word processing or presentationsoftware.

Monitoring/Evaluation

The CEO and principal are responsible for monitoring and evaluation.The frequency, content, and response time of intra-school andschool/home communications along with observation and survey will bethe measure of progress and success. reports on progress and decisionsto modify the initiatives will be on the agenda of monthly managementmeetings.

Attachment 2-4
OPERATING BUDGET

Harambee Institute of Science and Technology Charter School
638-640 N. 66th Street
Philadelphia, PA 19151
215 472-8770
www.harambeecs.org

June 18, 2008

To Whom it May Concern:

This letter serves to inform you that we do not yet have a final, approved budget for the 2008-09 academic year. We are in the final phase in the budget process, a final draft of which will be presented to our Board at their next meeting. We expect approval on or before June 30, 2008.

Please note than our share of any eRate funding is not contingent on any outside action and that, once a budget is in place for the next academic year, we would be able to meet our share, $12,194.93 of our eRate request.

Attached is a draft of the budget sent to the Board at their next meeting. As requested, we have indicated the budget line(s) showing where our share of our eRate obligation is allocated.

Sincerely,

Rhonda Sharif
Chief Financial Officer

DRAFT

HARAMBEE CHARTER SCHOOL		
Annual Operating Budget		
Fiscal Year 7/1/08 - 6/30/09		
Enrollment Capacity		550
Number of Students		500
REVENUE (Schedule A)		
School District - General	$	3,493,600	eRate: $12,191.93
School District - Special Education		1,086,000
PECO Grant		-
Federal Title I Funds		406,569
Retirement Reimbursement		59,021
Social Security Reimbursement		94,855
Lease Reimbursement		60,000
TOTAL REVENUE	$	5,200,044
EXPENSES		
Advertising, Marketing, Recruiting		1,500
Board Meetings		5,000
Instructional Material and Supplies		45,000
Insurance - Property & Liability		100,000
Rental - Facility		432,000
Rental - Equipment		21,000
Staff Development/Training		27,000
Field Trips		4,300
Salaries/Wages (Schedule B)		2,479,857
Benefits (Schedule C)		1,067,158
Consultants		218,700
Accounting		25,000
Legal		13,500
Repairs/Maintenance - Facility		75,000
Repairs - Equipment		9,000	Basic maintenance: $5,958.71
Building Maintenance and supplies		176,400
Office Supplies/Postage		27,500
Bank Charges		750
Dues & Subscriptions		3,900
Utilities		70,800
Telephone/Internet (includes eRate)		81,600	Telecom: $5,363.77 + Internet: $869.45
Travel		11,500
Transportation		6,500
Other Operating		50,000
TOTAL EXPENSES	$	4,952,965
Leasehold Improvements		95,000
Furniture & Equipment		11,500
Technology		15,000
TOTAL CAPITAL IMPROVEMENTS	$	121,500
NET SURPLUS (DEFICIT)	$	125,580